



District/LEA: 026-006 JEFFERSON CITY Year: 2024-2025

Funding Application: Plan - LEA Parent and Family Engagement Version: Revision 1 Status: Approved

**All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.**

## LEA PARENT AND FAMILY ENGAGEMENT

Section 1112 (b) (3) and (7) and Section 1116

- ☒ The LEA will conduct outreach and engage parents of participating children, including parents of migrant and EL children, in meaningful consultation to plan and implement parent involvement programs, activities, and procedures.

## LEA Parent and Family Engagement Policy

### Policy Development

- ☒ The LEA parent and family engagement policy is developed jointly with, agreed on with, and distributed to parents of participating children.  
Section 1116 (a)(2)

Describe how the LEA involves parents in the joint development of the LEA parent and family engagement policy

Developed from meeting minutes of individual school meetings, as well as feedback from parents in consultation and advisory meetings and from parent surveys.

Describe how the LEA seeks and obtains the agreement of parents with the parent and family engagement policy

Done in school Annual meetings, parent involvement activities and annual evaluation data/feedback.

Describe how the LEA distributes the LEA parent and family engagement policy to parents of participating children

The LEA distributes the PFE policy at the beginning-of-the-year open house, during parent/teacher conferences and annual meeting, in handbooks and in spring evaluation meetings. The District Parent Involvement Plan is posted on our website at <https://www.jcschools.us/Page/18800>.

### Plan Development

The LEA parent and family engagement policy establishes expectations and objectives for meaningful parent and family involvement Section 1116(a)(2)

- ☒ The LEA involves parents and family members in jointly developing the local educational agency plan Section 1116 (a)(2)(A)

Describe how the LEA involves parents and family members in jointly developing the local education agency plan

Through individual building meetings, district meetings and survey data.

Check all that apply:

- ☐ No [Comprehensive Accountability](#) and [Targeted Accountability](#) schools have been identified in the LEA. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)
- ☒ The LEA will involve parents and family members in the development of [Comprehensive Accountability](#) Plans. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)
- ☒ The LEA will involve parents and family members in the development of [Targeted Accountability](#) Plans. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)

**Capacity Building**

- ☒ The LEA provides coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, (which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.) *Section 1116 (a)(2)(B)*

Describe coordination, technical assistance, and other support

Host annual back to school meeting, spring compliance meeting and e-mail technical assistance reminders.

**Coordination & Integration**

- ☒ The LEA coordinates and integrates parent and family engagement strategies under this part with parent and family engagement strategies, if feasible and appropriate, with other relevant Federal, State, and local laws and programs. *Section 1116(a)(2)(C)*

Mark all relevant Federal, State, and local laws and programs that are coordinated and integrated with the Title I.A program

**ESEA**

- ☒ Title I School Improvement (a)  
☐ Title I.C Migrant  
☐ Title I.D Delinquent  
☒ Title II.A  
☒ Title III EL  
☒ Title III Immigrant  
☒ Title IV.A  
☐ Title V.B  
☐ School Improvement Grant (g) (SIG)

**Other Acts**

- ☐ Spec. Ed. State and Local Funds  
☐ Spec. Ed. Part B Entitlement  
☐ Perkins Basic Grant - Postsecondary  
☐ Perkins Basic Grant - Secondary  
☒ State and Local Funds  
☐ Workforce Innovation and Opportunity Act  
☐ Head Start  
☒ McKinney-Vento  
☐ Adult Education and Family Literacy  
☐ Others

Describe how the LEA will coordinate and integrate family engagement strategies with these laws and/or programs

All of our schools are Schoolwide buildings. This makes integration easy. As you focus on school improvement and parent involvement, all funding sources and programs are considered and evaluated.

**Annual Evaluation**

- ☒ The LEA conducts, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part. *Section 1116 (a)(2)(D)*

## Describe annual evaluation

The annual evaluation meetings at minimum includes: Introduction, description of services provided, review of data/needs assessment/strengths/weaknesses, areas of improvement, strategies to address areas of improvement, plan revisions (based on data and feedback), review and revise parent and family engagement plan and school/parent compact.

As part of the annual evaluation of the content and effectiveness of the parent and family engagement policy, the LEA identifies;

- ☒ Barriers to greater participation by parents of participating children (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background)

## Describe method(s) for identifying barriers

Parent feedback, staff feedback and parent surveys

- ☒ The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers

## Describe method(s) for identifying needs

Parent surveys, teacher feedback, social worker/counselor input and annual evaluation.

- ☒ Strategies to support successful school and family interactions

## Describe method(s) for identifying strategies

Parent surveys, teacher feedback, social worker/counselor input and annual evaluation.

- ☒ The LEA will use the findings of the annual evaluation of the parent and family engagement policy to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policy. *Section 1116 (a)(2)(E)*
- ☒ The LEA will involve parents in the parent and family engagement activities of the Title I served schools (which may include establishing a parent advisory board for the purpose of developing, revising, and reviewing the parent and family engagement policy.) *Section 1116 (a)(2)(F)*

Save Comments

ESEA Plan Home

Print Preview

## District/LEA Comments

## DESE Comments

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